

# ATTRIBUTIONS ON STUDENTS' SPEAKING FLUENCY IN AN EFL SPEAKING CLASSROOM

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## ABSTRACT

Speaking in a foreign language is not easy for some people. There are people who can speak fluently and those who have a problem with their speaking fluency. It arose a question on factors that make people speak in a foreign language fluently. This qualitative study addressed the attributions on students' speaking fluency in English Language Education Program at Faculty of Language and Arts Universitas Kristen Satya Wacana. Attributions refer to the cause of someone's success and failure. To find out the attributions, these research participants were asked to answer questions in a questionnaire related to reasons behind their speaking fluency in a classroom. Their questions then need to be clarified in order to gain clear and rich information. The data analysis found out three main attributions on the students' speaking fluency in the classroom: (1) practice and preparation; (2) self-confidence; and (3) friendly atmosphere. The result shows that both external and internal factors play a role in students' speaking fluency. The findings of this study were expected to contribute to the development of EFL students' speaking fluency.

**Key words:** *attributions, speaking, fluency, EFL students*